

**MASTER OF ARTS IN EDUCATION: TEACHER AS LEADER
with P-12 READING Endorsement
CURRICULUM CONTRACT**

Last Name	First	Maiden/Middle	ID #
Initial Area of Certification			Concentration
Email		Phone	
Advisor Assigned	Catalog Year		

ADMISSION CRITERIA

Requirements for admission to the Master in Arts in Education: Teacher as Leader as defined by the appropriate catalog include but not limited to:

1. Bachelor’s degree from an accredited institution with a minimum GPA of 2.75, or a GPA of 3.0 on the last thirty (30) hours of credit completed
2. Official Transcripts from all Institutions
3. Graduate Record Examination (waived if cumulative undergraduate GPA was 3.0 or higher)
4. Supplemental application demonstrating applicant’s use of critical thinking, communication, creativity, and collaboration
5. Copy of teaching certificate or out of state equivalent
6. Signed Teacher as Leader Admission Agreement
7. Signed Codes of Ethics for Kentucky School Personnel and College of Education

CURRICULUM CRITERIA

Individual Competence Development: Zero to six (0-6) hours Any MaEd candidate who has never taken courses in the teaching of reading and introduction to special education will be required to do so as a part of this program.

Professional Core: Fifteen (15) semester hours required) At least 15 hours must be taken in courses 600 or above.

Concentration Core: Fifteen (15) semester hours (with prior approval) and in accordance with program requirements or to strengthen the content/concentration of the student. Additional hours may be required to complete selected endorsement.

Please see curriculum contract for selected endorsement requirements for certification requirements.

COURSE REQUIREMENTS

Individual Competence Development

	<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	<u>Substitution/other</u>
Teaching Students with Exceptionalities	_____	_____	_____	_____
Teaching of Reading	_____	_____	_____	_____
<u>Professional Core:</u> (15 semester hours required)				
EDG 607 Orientation to MAED Teacher as Leader (Taken in first semester)	0	_____	_____	_____
EDA 602 Leadership in Contemporary Schools (Taken in first semester)	3	_____	_____	_____
EDG 605 Introduction to Educational Research for School Leaders	3	_____	_____	_____
EDG 606 Leadership in a Diverse Society	3	_____	_____	_____
EDG 615 Instructional Design and Curriculum (Teaching placement required, taken within first 15 hours)	3	_____	_____	_____
EDG 689 Applied Action Research I (Requires application by deadline and approval)	1	_____	_____	_____
EDG 690 Applied Action Research II	1	_____	_____	_____
EDG 691 Applied Action Research III (Requires application by deadline and approval; taken within last 6 hours)	.5	_____	_____	_____
EDG 692 Applied Action Research IV	.5	_____	_____	_____

Concentration Core: Fifteen (15) semester hours, with the following required courses in the Reading Endorsement. The design of the curriculum is based on the Kentucky Teacher Performance Standards, Standards for Reading Professional developed by the International Literacy Association, and additional requirements deemed appropriate by the graduate faculty at NKU. These courses will be taken as the concentration area.

<u>COURSE#</u>	<u>TITLE</u>	<u>HOURS</u>	<u>GRADE</u>	<u>SEMESTER</u>
<i>One Prerequisite Course</i>				
EDG 630	Language & Learning Across the Curriculum	<u> 3 </u>	_____	_____
Or				
EDG 693 -001	Topics in Education: Reading Project	<u> 3 </u>	_____	_____
	<i>This option is for those who are elementary certified. Admission to EDG 693-001 requires a separate application and permission of the instructor.</i>			
Or				
EDG 693 -002	Topics in Education: Adolescent Literacy Project	<u> 3 </u>	_____	_____
	<i>This option is for those who are certified for grades 5-12. Admission to EDG 693-002 requires a separate application and permission of the instructor</i>			
<i>Four Required Courses</i>				
EDG 632	Classroom Based Literacy Assessment	<u> 3 </u>	_____	_____
EDG 637	Literacy Clinic I	<u> 3 </u>	_____	_____
EDG 639	Literacy Clinic II	<u> 3 </u>	_____	_____
EDU530	Reading in Junior and Senior High	<u> 3 </u>	_____	_____

EXIT CRITERIA

Successful completion of selected graduate program and a minimum 3.0 GPA

Endorsement classes with a minimum 3.0 GPA.

Signed curriculum contracts for endorsement in Reading and appropriate graduate education program.

Successful completion of Action Research Project Date of Completion: _____ Passing: _____

PRAXIS TEST:

Successful completion of the Praxis II Teaching Reading (P-12): Test: 5204 passing score: 153; student score: _____

** Requirements and passing scores for teacher certification are subject to change. For the most current PRAXIS II testing requirements, go to the Kentucky Education Professional Standards Board website (<http://www.epsb.ky.gov>) If you are certified/licensed in another state please check with your licensure board for your state testing regulations.*

Certification: Submission of CA-1 form with other required documents to Teacher Education Graduate Office in order to receive any or all of the following: recommendation for rank change, recommendation for Teacher as Leader endorsement, recommendation to add P-12 Reading endorsement.

Approved: _____
Graduate Student Signature

_____ Date

Approved: _____
Graduate Advisor Signature

_____ Date